

**What are we aiming for students to achieve through our Dance curriculum? (Intent)**

* To be physically active, participating in a range of different dance styles, being able to learn new skills and create new experiences.
* To promote health awareness and the value of adopting a healthy lifestyle.
* To instil a sense of good sportsmanship, and encourage recognition of another students’ success.
* To support the development of self-esteem through the development of physical confidence and helping students to cope with both success and failure whilst in dance lessons.
* To explore a range of dance movements using steps, gestures, formations, body shapes.
* Students will demonstrate creativity by incorporating control, rhythm, timing, aesthetics into sequences and routines.
* To develop knowledge and understanding on how to improve personal fitness through dance.
* To ensure many BGS students leave school with a positive attitude towards physical activity, healthy eating and mental well-being.

**How is the Dance curriculum delivered? (Implementation)**

* Students in Y7, Y8, Nurture and Sycamore currently have access to the Dance curriculum which is differentiated to meet students’ learning needs and styles across all 3 pathways.
* Each tutor group has one single Dance lesson per week.
* The Dance curriculum is designed to challenge students by building and developing skills and techniques.  It also plans for opportunities to take part in new genres of dance.
* The Dance curriculum offers opportunities for cross-curricular learning, to ensure students make significant personal development, including:
	+ English
	+ Music
	+ History/Geography
	+ Maths
	+ PE
* The Dance curriculum has been developed by, and is delivered by, a subject specialist. Each unit has a detailed scheme of work to support the implementation and consistency of delivery.
* The Dance curriculum is differentiated by pathways, ensuring the curriculum matches students’ needs and is relevant to their age and stage of development.
* Students learning and progress is assessed against learning outcomes.
* Dance teachers use a range of assessment including feedback, self and peer assessment.
* The Dance curriculum supports amateur dance performers to visit school and encourage off-site visits for students to see live presentations.

**What difference is the Dance curriculum making to students? (Impact)**

* All students will be engaged in learning through the effective implementation of the curriculum.
* Enabling students to engage with the Arts and experience a range of traditional dance from countries around the world.
* All students are provided with opportunities to deepen their knowledge and understanding of living a healthy lifestyle, the importance of healthy eating and participating in life long physical activity.