

**What are we aiming for students to achieve through our Physical Education curriculum? (Intent)**

* To be physically active, participating in a range of different sports being able to learn new skills and create new experiences.
* To promote health awareness and the value of adopting a healthy lifestyle.
* To instil a sense of good sportsmanship and encourage recognition of other students’ success.
* To support the development of self-esteem through the development of physical confidence and helping students to cope with both success and failure in competitive sport.
* To recognise and follow relevant rules, laws, codes, etiquette, and safety procedures for different sports, in practice and during competition.
* To ensure many BGS students leave school with a positive attitude towards physical activity, healthy eating and mental well-being.

**How is the Physical Education curriculum delivered? (Implementation)**

* Students have full access to the PE curriculum which is differentiated to meet students’ learning needs and styles across all 3 pathways.
* Students in Phase 3 (Y7-Y8) have up to 3 hours of PE lessons weekly including Dance and Outdoor education. Students in Phase 4 participate in core PE with an option to take an accredited course to gain an entry certification.
* The PE curriculum is designed to challenge students by building and developing skills and techniques over a 5-year period.  It also plans for opportunities to take part in new sports and activities.
* The PE curriculum offers opportunities for cross-curricular learning, to ensure students make significant personal development, including:
	+ Active Play Story Telling
	+ Outdoor Education
	+ Science – Human Body
	+ Dance/Music
* The PE curriculum has been developed and is delivered by Physical Education subject specialists. Each unit has a detailed scheme of work to support the implementation and consistency of delivery.
* The PE curriculum is differentiated by year groups and ability, ensuring the curriculum matches students’ needs and is relevant to their age and stage of development.  (Nurture & Sensory)
* Student learning and progress is assessed against learning outcomes and level descriptors set in line with OCR PE accreditation.
* The progress of students taking part in the OCR PE entry level accreditation is recorded for each sport. Intervention is put in place where appropriate to ensure students meet progress.
* PE teachers use a range of assessment including; feedback, self and peer assessment, moderation of student work and end of sport assessments.

**What difference is the Physical Education curriculum making to students? (Impact)**

* All students will follow a traditional PE based curriculum.
* All students will be engaged in learning through the effective implementation of the curriculum.
* Selected PE students will successfully achieve an entry level PE accreditation.
* All students are provided with opportunities to deepen their knowledge and understanding of living a healthy lifestyle, the importance of healthy eating and participating in life-long physical activity.