



Provider Access Policy Statement (Baker Clause)

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Review Cycle	Annual
Review Date	September 2026

An academy within:



"Learning together, to be the best we can be"



1. Introduction

This policy statement sets out our arrangements for managing the access of providers to pupils at Bents Green School (All Sites) for the purpose of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997 (known as the Baker Clause) and the updated Provider Access Legislation (PAL, January 2023).

We are committed to providing a high-quality, inclusive careers programme that supports all our pupils to make informed decisions about their future pathways.

2. Student Entitlement

All pupils at Bents Green are entitled to:

- Learn about different careers and employment options
- Hear from a range of local providers about post-16 and post-18 opportunities, including:
 - Further education colleges
 - Sixth forms
 - Apprenticeship and traineeship providers
 - Supported internship providers
 - Specialist training organisations
 - Employers and voluntary organisations
- Understand the full range of support and pathways available, tailored to their individual needs, including supported living and employment options where appropriate

We will meet the new legal requirement to put on at least six encounters with providers/approved organisations by providing:

- 2 encounters that are mandatory for all students across years 8/9
- 2 encounters that are mandatory for all students across years 10/11
- 2 encounters that are mandatory for all students across years 12/13

3. Management of Provider Access Requests

3.1. A provider wishing to request access should contact:



Rachel Lawson – Careers Leader
Email: rlawson@bentsgreen.sheffield.sch.uk
Phone: 0114 235 7028

Andrew Parkes – Careers Leader
Email: aparkes@bentsgreen.sheffield.sch.uk
Phone: 0114 236 3545

3.2. We welcome providers to engage with our students at key transition points. These opportunities may include:

- Annual reviews (from Year 9 onwards)
- Careers or transition events
- Employer or college workshops
- Assemblies or small group sessions
- Work-related learning days
- Parent information events
- On-site or virtual provider meetings

We will work with providers to ensure the format and content are appropriate to the needs and developmental levels of our learners.

4. Safeguarding and Health & Safety

Providers visiting the school will be expected to adhere to our safeguarding procedures. This includes:

- Pre-arranged appointments
- Signing in at reception
- Providing valid identification
- Being accompanied by a member of staff unless otherwise agreed

5. Premises and Resources

We will make suitable spaces available for discussions between providers and students, including access to IT and audio-visual equipment as appropriate. This will be arranged in advance to meet both the provider's and the pupils' needs.

6. Monitoring and Review

This policy is reviewed annually by the Careers Leader and the Senior Leadership Team. The effectiveness of provider access opportunities is evaluated through:

- Student and provider feedback



- Destination tracking
- Ongoing development of our careers programme