

Curriculum Chronicles



Term – Autumn 2

Engagement-Beech class

Topic-Seasons

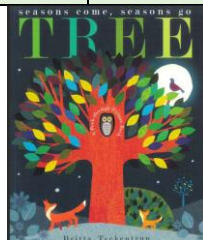


Skill Focus: engaging with a story

Books: Seasons Come, Seasons Go

This will be read as a sensory story, with props and resources to engage the children's senses, such as ice (melting snow), a fan (wind) and printing with leaves (Autumn)

We will also be sharing favourite stories. Please let us know your child's favourite book.

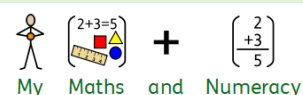


[Tree \(Seasons Come, Seasons Go\) - Story](#)



We will be working on our EHCP targets for the term. Some of these are around communicating with visuals so that we can be independent and make choices.

We will also be cleaning our teeth in school, and exploring the school environment.

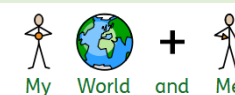


Area: Comparison

We will be comparing quantities of different objects, learning about "one" and "lots". We will continue to count, play with numbers, sing number songs and practice tracing numerals.

Here is the song we listen to at the beginning of our daily maths lesson

[The Big Numbers Song](#)



We will be learning about the weather as it changes through the seasons, and engaging with the sensory weather song as part of our morning routine

[Weather In Your Hands | Weather Song with Signalong & Messy Play | Sensory Sound](#)

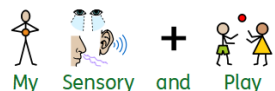


We will be learning about seasons through sensory and creative activities such as exploring ice, cutting up and smelling leaves and flowers, watching short videos and engaging in sensory massage.

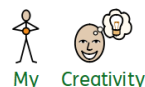
Here is a video we will be watching

[Story Massage - Weather and Seasons](#)

We will continue to build relationships with the adults in our class, spending time with them at activities we choose.



We will continue to explore the toys and resources in our classroom, choosing what we want to play with. Provision includes blocks, animals, people, vehicles, pens and paper, fidget toys, and books. We will have access to sensory resources such as paint, cornflour and water, dry cereals, slime and playdough. We love to explore these!



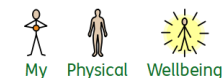
We will be printing onto tree shapes with ear buds, cotton wool, leaves, fingers and glitter to create different trees for different seasons. We will be listening to songs about the Seasons, including Vivaldi's Four Seasons.

We will continue to sing our favourite songs and Nursery Rhymes, using instruments to tap along, and dance to some of our favourite songs.

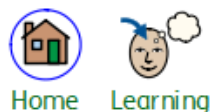
Here are our morning and afternoon songs

[Makaton - GOOD MORNING, GOOD MORNING! - Singing Hands](#)

[Good Afternoon Song for kids](#)

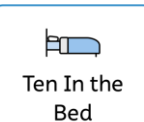
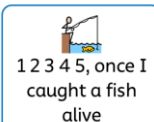
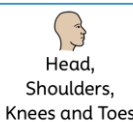
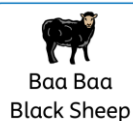


We will spend time with Sonia, our PE teacher, in the classroom relaxing, practising yoga and listening to calming music. We might go to the swing room or activity suite and play with balls or dance to different types of music.



Sharing stories is a great activity for building attention, developing vocabulary and promoting well-being. Our favourites include The Very Hungry Caterpillar and We're Going on a Bear Hunt. You can watch them and join in here [WP Hungry Caterpillar](#) [We're Going on a Bear Hunt performed by Michael Rosen](#)

And here are the Nursery Rhymes we choose from to sing



Important dates

Wednesday 3rd December – Parents' Evening

Tuesday 9th December – Christmas Concert

Friday 19th December – Break up for the Christmas holiday