

Curriculum Chronicles



Term – Autumn 1

Independence Pathway – Olive Class

Ice, Water, Fire

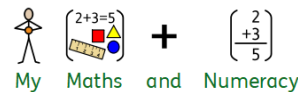


Skill Focus: Reading - comprehension

We will be reading a selection of picture books around our theme of 'ice, water, fire'. We will be listening carefully to the stories and then working on skills such as retrieval, inference, prediction and retelling.

Skill focus: Writing – constructing sentences

We will be writing descriptive sentences based on the picture books we are reading. We will be practising writing our letters correctly, using accurate punctuation and extending our sentences with conjunctions.



Area: Properties of Number

We will learn about place value within whole numbers and will be able to compare and order numbers. We will undertake calculations using mental arithmetic and using a calculator. We will understand the terms odd and even, and rounding will be introduced. We will also be able to count in different multiples including 2, 5 and 10.



Subject Area: Geography and Science

We will be looking at the different states of matter – solids, liquids and gases and we will be exploring changes in state, including melting and freezing. We will be learning about seas, oceans and rivers across the world as well as the north and south pole. In our 'fire' learning, we will be investigating volcanoes and making our own!



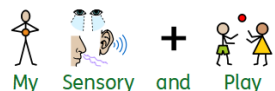
Life skills – Walking out in the community in a safe and sensible manner and following instructions outside of the school setting.

Cooking – Embedding the routine of using the new cooking room including putting on an apron, washing hands, and tying hair back. We will be cooking cakes, biscuits and chapatis.

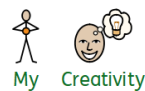


Area: My Self Awareness

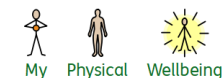
We will be working on developing our understanding of the Zones of Regulation tools to enable us to recognise and process our own emotions. We will work to develop personal toolkits to manage our emotions and help with our own regulation.



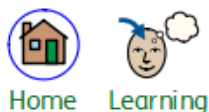
A range of continuous provision activities will be available in the classroom to allow pupils to learn through their own self-directed play. Examples include building blocks, small world play, tuff trays with sand and water and more structured board games. Students will also have daily access to the sensory rooms around school.



We have been exploring a range of water and ice based creative activities, such as transferring colour using tissue paper and water, and painting with water colours. There are also daily opportunities to engage in painting, drawing and mark-making during free-flow continuous provision time.



We will be focussing on team building games to develop relationships with each other, but we will also be working on EHCP based targets such as social interaction and communication, turn taking skills, and fine and gross motor skills.



You can watch some of the stories we are reading this half term on BBC iPlayer: - [BBC iPlayer - Home](#)

A range of counting and maths games available for free on Top Marks, for all abilities - <https://www.topmarks.co.uk/maths-games/3-5-years/counting>



Visit the official Zones of Regulation website to learn more about using this tool to support emotional awareness and regulation - <https://zonesofregulation.com/blog/fun-ways-to-explore-the-zones-at-home-this-summer/>



Thursday 18th September – Religious Studies Day – Focus: Religious Buildings and Places of Prayer. Students will be exploring the concept of special places and how these are viewed by different world religions.

October – Black History Month – Students will be learning about significant people and events in Black British History.



Friday 10th October – World Mental Health “Hello Yellow” Day – Students and staff are invited to wear yellow and participate in a range of activities centred around mental health.