		Bents Gr	een's Values	
Preparation for Adulthood		Wellbeing	Respect for Self & Others	
	•	Britis	sh Values	A
Democracy & The Rule of Law		Individual Liberty	Mutual respect & Tolerance of those of different faiths	
		Curricu	lum Intent	
Develops the knowledge, skills & cultural capital learn- ers require to enable them to be educated citizens & contribute meaningfully to society	Creates a sense of belonging & develops resilience providing the foundation for our learners to live happy, healthy & fulfilling lives		Celebrates the individuality & uniqueness of our learn- ers & instils acceptance & understanding	
Curriculum Implementation				
Enrichment activities promote critical thinking, lis- tening, leadership, visualisation & concentration & enhance the educational learning being offered in the classroom	The curriculum provides the framework to for a posi- tive & respectful school culture where diversity in ac- cepted & students feel safe & valued		Students develop their communication, social skills, resilience, self-esteem & emotional wellbeing through the formal curriculum, enrichment & evidence based interventions	
The curriculum is varied incorporating the social, moral, spiritual & cultural elements required to de- velop character & skills	The curriculum is creative, motivating & engaging providing the foundations a love of learning & individ-ual achievement & success		Assessment is used to ensure knowledge is secure & to check understanding & inform teaching	
Bents Green's	curriculum is	divided into interchangeable Path	nways based on the needs & developr	ment stages of our
 PY7-Y11 (Pathway 1,2 & 3) We offer a broad and balanced curriculum, with National Curriculum subjects modified to the developmental stage and individual needs of our students. In Y7-Y8 students are predominantly form based with access to specialist teachers for some subjects. In Y9-Y11 students are taught in form groups, apart from core lessons which are streamed and taught by subject specialists. Our curriculum includes core subjects of English, Maths and Science, alongside Humanities, ICT, Art, Music, Dance, PE, Food Technology and Outdoor Learning. We place a high emphasis on preparing our students for life after school. Our Preparation for Adulthood curriculum includes Independence Skills, Knowledge for Life and Careers. Reading is an important part of our curriculum and all students have access to regular 'Reading for Pleasure' sessions. Students that are not yet fluent readers, have discrete Phonics lessons using the specialist SEND programme; Phonics for Pupils with Special Educational Needs. Students have the opportunity to take a wide range of qualifications including; GCSE Maths and Biology, AQA Step up to English, AQA Entry Level Certificate Maths, AQA Entry Level Certificate Science, Entry Level OCR PE, OCR Sport Science and Sports Studies, ASDAN Lifeskills Challenges, ASDAN PSD and AQA Unit Awards. 		Curriculum is based on EQUALS semi-formal framework. Curriculum offer includes; My Communication and Literacy, My Numeracy, My Creativity, My World and Me, My physical well-being and My Independence. Repetition is key to consolidation, development and progress. KS4 & KS5 (Y9 – Y14) Curriculum remains broad and balanced; interwoven with relevant and meaningful opportunities for students to learn transferable skills for their futures. There are Further opportunities for students to prepare for adulthood, including access to the wider community and independence focused learning. Curriculum based on EQUALS Moving-On framework		 The Post 16 currie The curriculum is su Maths, ICT Students are taught b skills, entry & pre-er The four areas of the F pendent living, friends ded within a range of su The Enhancement cu opportunities & enviro their next
		Bents Green (Curriculum Impact	

Students are happy, safe confident and resilient and have developed spiritually, morally, socially and culturally so they can thrive in later life and be the best version of themselves.

Students make excellent individual progress and achieve relevant qualifications and accreditations that prepare them for the next stage of their employment, education or training and allows them to pursue their interests and aspirations

Students have knowledge and skills that prepare them for adulthood and allow them to be responsible, respectful, active citizens who contribute positively to society

Learning

Democracy & The Rule of Law

ovides high quality, creative teaching & lifelong ing experiences that are personalised & promote curiosity & wonder

ding, early language skills & language comprehenare prioritised to allow access to the full curriculum pathway offer

curriculum is ambitious, sequenced so that new wledge & skills build on what has been taught be-& students can work towards clearly defined end

students

Post 16 (Pathway 2 & 3)

culum continues to provide a broad range of subjects

- b-divided into three main areas: Core Subjects (English, , Preparation for Adulthood, & Enhancement
- y a range of subject specialists & work towards functional ntry level qualifications & awards building on previous achievements
- Preparation for Adulthood curriculum (employment, indes, relationships & community & good health) are embedubject accredited through BTEC Pre-Vocational & Entry to Vocational Study qualifications.
- rriculum exposes students to a broader range of learning nments & provides opportunities to prepare students for stage of education, employment or training.

Students are developing their understanding of fundamental human values, their understanding and appreciation of diversity and promote respect for all.