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| **Humanities Year 7** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **Fantastic places** | **Local History** | **China/ Brazil** | **Ancient History** | **Travel and Tourism** | **Medieval Britain** |
| **Pathway 1**  **Academic** | **Fantastic places**  Explore a variety of exciting places across the globe and map locations.  Focus on location and key human and physical landmarks. | **The History of Sheffield**  Sheffield Steel & Industrial Revolution  Famous Landmarks  Sheffield Floods | **What is China like?**  Chinese population and culture, contrasting landscapes, sweat shops and technology.  Mapping | **Achievements of Early Civilisations**  Ancient Egypt  Pharaohs and Pyramids  Daily Life and Medicines  Gods & Beliefs | **Travel and Tourism**  What is tourism and why do people travel?  Why are some places more popular than others?  What impact does it have on the location? | **Battle of Hastings**  How William secured control of England  Life in medieval times.  Power of the Church.  Black Death |
| **Pathway 2**  **Nurture** | **Fantastic places**  Explore a variety of exciting places across the globe and map locations.  Focus on location and key human and physical landmarks. | **History of Us**  Family Tree / Timeline  What is Sheffield famous for?  Recent History – story of the floods. Has this happened before? | **What is Brazil like?**  Culture, carnival, rainforest and deforestation, favelas, contrasting weather, mapping | **Who were the Ancient Egyptians?**  What are Pyramids and where would we find them?  Who was Tutankhamun?  Egyptian Art & Design. | **Holidays**  What is tourism and why do people travel?  What is good about tourism?  What is bad about tourism? | **Knights and Castles**  Why did we build castles?  What was life like 1000 years ago?  Did people believe in God in medieval times? |
| **Pathway 3**  **Sensory** | **Fantastic places**  Where are these places?  What makes them fantastic? | **History of Me**  Old School, New School.  Old toys, new toys.  Today and yesterday Start sequencing personal timeline.  Recent news about Sheffield. | **What is Brazil like?**  Where is Brazil? What is the weather like? What is the rainforest like? What is carnival like? | **People from the past**  Making Egyptian Masks / Pyramid.  Exploring items from Egyptian Times, compare to items from today.  How did people dress? | **Holidays**  Where can you go?  Why would people go there?  How would you get there? | **Knights and Castles**  Living inside a Castle.  What would you find in a castle?  Changes to food, dress, medicines. Jobs in a castle. |

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| **Humanities Phase 3 Y8** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **Tudor England** | **Extreme earth** | **Industrial Revolution** | **Africa is not a country.** | **World at War** | **Habitats** |
| **Pathway 1**  **Academic** | **Who was the best Tudor Monarch?**  Henry V111 and his 6 Wives. Reformation and the Changing Role of the Church.  Spanish Armada. | **Extreme earth**  What are volcanoes and earthquakes, where are they, how are they formed, what impact do they have? | **How did life change in Britain from 1750-1900?**  Population, Transport, Living Conditions, Public Health, Working Conditions. | **Africa is not a country**  Mapping Africa, rural Africa, shanty towns, city contrasts (population contrasts). | **Why was there a War in 1914?**  Causes of WW1.  Life in the Trenches  War Poetry**.** | **What is a habitat?**  Where is the habitat? What is the climate and how does this affect the things that live there (plants/ animals)? |
| **Pathway 2**  **Nurture** | **Why did Henry need so many wives?**  Life in Tudor England. | **Extreme earth**  What are volcanoes and earthquakes, where are they, how are they formed, what impact do they have? | **What was it like to be a child in Victorian England?**  Working Conditions, Education, family life, health & holidays. | **Africa is not a country**  Where is Africa?  What is it like in rural Africa?  What is it like to be poor in Africa?  What is it like to be rich in Africa? | **What was it like to be a solider in World War One?**  Trench warfare. | **What is a habitat?**  Where is the habitat? What is the weather and climate like? Who and what lives there? |
| **Pathway 3**  **Sensory** | **Queens of England**  **Elizabeth 1st**  **Living in a Tudor House.** | What is a volcano? What happens when a volcano erupts?  What is an earthquake?  What happens when there is an earthquake? | **Queens of England**  **Queen Victoria**  Child at Work.  Life in Victorian England. (Houses, Food, clothes) | **All about Africa**  Where is Africa? What is the landscape like in different places? What animals would you find? Who lives there? | **How was life different when the country was at war? (WW2)**  Blitz, Evacuation,  Gas Masks, | **How are places in the world different?**  Where is the habitat? What is it like? What would you see if you went there? |

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| **Humanities Phase 4 Y9** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **English Civil War** | **Natural disasters**  **/ Weather and seasons** | **Slave Trade**  **AQA 70880 SLAVERY**  **Life skills challenge 1645** | **Globalisation/ personal geography** | **Votes for Women**  AQA 11867 THE CHANGING ROLE AND STATUS OF WOMEN SINCE 1900 | **Rivers and coasts** |
| **Pathway 1**  **Academic** | **Why did the English execute their King?** What was the cause of the English Civil War? | **What happens during natural disasters?**  Case studies: What happened, where and why did it happen? What was the impact? How did we recover? How can we reduce the impact in the future? | **From Slavery to Civil Rights in America.**  Slave Trade, Slave Life, Resistance, KKK, Segregation, Civil Rights Movement. | **Who am I in the world?**  Where do I live and what is important to me?  How am I connected to the world? | **How did women win the right to vote?**  Tradition views of women, Suffragette movement.  Do women have equal rights today? | What is the journey of the river?  What is coastal erosion?  What is the water cycle?  What do we find in the river and sea habitats? |
| **Pathway 2**  **Nurture** | **Who were the Stuarts?**  Gunpowder Plot  Roundheads and the Cavaliers.  The execution of a King. | **What happens during natural disasters?**  Case studies: What happened? Where did it happen? What was the impact? How did we recover? | **What is a slave?**  What was the Triangular Trade?  What was life like on the Plantations?  What was segregation?  Who was Rosa Parks?  Who was Martin Luther King? | **Who am I in the world?**  Where do I live and what is important to me?  How am I connected to the world? | **How did women win the right to vote?**  Victorian views of women.  Role of Suffragettes.  Women role during the Wars. | What is the journey of the river?  What is coastal erosion?  What is the water cycle?  What do we find in the river and sea habitats? |
| **Pathway 3**  **Sensory** | **Celebrations based on event from the past**  Why do we celebrate Bonfire Night?  What is Remembrance Day?  What is Thanksgiving?  Why do we celebrate Christmas? | **What are the weather and seasons?**  What are the seasons and what is the weather like?  How are seasons different? | **Native Americans**  Who were Native Americans?  What was life like in the American West?  How did Native American’s live? | **What is my geography like?**  Where do I live and what is important to me?  What are some important places in/ near Sheffield? | **Famous People who helped others…**  Who was …  Florence Nightingale?  Anne Frank?  Rosa Parks? | **Rivers and coasts**  What do we find in the rivers and sea?  What do we find at the seaside?  What is it like to be a pirate? (mapping) |

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| **Humanities Phase 4 Y10 History Only** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **World War 1**  AQA 105798 EVENTS LEADING TO WORLD WAR I  81773 WORLD WAR ONE: TRENCH WARFARE  77667 INTRODUCTION TO LIFE IN THE TRENCHES | | **World War 2**  AQA 86065 CAUSES OF THE SECOND WORLD WAR  AQA 82224 THE SECOND WORLD WAR 1939-45: HOME FRONT BRITAIN  LIFE IN NAZI GERMANY  ASDAN Challenge reference: 1681  AQA 112056 THE HOLOCAUST | | **Ancient Civilisations The Romans**  AQA 93845 INTRODUCTION TO THE ANCIENT ROMANS  The Romans in Britain  ASDAN Challenge reference: 1203  ASDAN Lifeskills Challenge  Use Minecraft to construct a Roman settlement 1692 | |
| **Pathway 1**  **Academic** | **What were the causes of World War One?**  Long – short term causes, alliance system, assignation of Arch Duke Franz Ferdinand.  Why did men volunteer?  What was trench warfare?  What were the experiences of soldiers on the front line?  End of War – Treaty of Versailles. | | **Why was their another war in 1939?**  Rise of Hitler and the Nazi Party  Causes of WW2  Home Front – Britain at War  (Evacuation, Blitz, Sheffield Blitz, Gas Masks,)  What is anti-Semitism?  Life in Nazi Germany.  What was the final solution? | | **How did the Romans Change life in Britain?**  Who were the Romans? The power of the Roman Army. Roman Culture and Architecture.  Romans in Britain.  What was a Roman settlement? | |
| **Pathway 2**  **Nurture**  Content differentiated accordingly. |
| **Pathway 3**  **Sensory**  **Optional Units** | **30402 A MULTI-SENSORY INTRODUCTION TO BRITAIN IN WORLD WAR 1**  Tasting at least two foods,  listening to at least two songs from World War 1  listening to at least two sound effects  touching at least two items related to the period of the First World War. looking at, at least, two visual stimuli | | **70763 INTRODUCTION TO BRITAIN IN THE SECOND WORLD WAR**  **Or**  **110825 MULTI-SENSORY INTRODUCTION TO BRITAIN AT WAR** | | **ASDAN Life skills challenge**  Experiencing history: The Romans  Challenge reference: 1074  Or  AQA 30407 MULTI-SENSORY INTRODUCTION TO ROMANS | |

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| **Humanities Phase 4 Y11 History Only** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **Making of Modern Britain**  **Industrial Revolution 1750-1900**  AQA L1 92667 BRITAIN AND THE INDUSTRIAL REVOLUTION  AQA 84137 THE INDUSTRIAL REVOLUTION: AN AGE OF CHANGE 1750-1900  AQA 73902 VICTORIAN BRITAIN: DOMESTIC AND WORKING LIFE | | **Britain & Ireland 1960-1986**  11868 BRITAIN: THE CHALLENGE IN NORTHERN IRELAND, 1960-1986 | | **From Slavery to Civil Rights**  AQA 72668 INTRODUCTION TO THE SLAVE TRADE  AQA 84432 BLACK PEOPLES OF AMERICA | |
| **Pathway 1**  **Academic** | **How did life change in Britain from 1750-1900?**  Population growth, transport, medicine,  Living Conditions & Public Health  Child Labour in Victorian England.  The growth of cities and factories.  Social Reform  Suffrage for working men. | | 1. the civil rights marches of 1968 and 1969  2. at least two reasons for the 'troubles' of the 1960s and 1970s  3. at least two reasons for the hunger strike  4. use at least two sources to understand different views about the events of Bloody Sunday  5. use at least two sources to show the effects of the mainland bombing campaign on the lives of people in the 1980s. | | The transatlantic slave trade.  Slave Ships  Slave Actions  Life as a slave  Resistance and Abolition of Slavery.  Segregation  Civil Rights Movement. | |
| **Pathway 2**  **Nurture**  Content differentiated accordingly. |
| **Pathway 3**  **Sensory**  **Optional Units** | AQA 111331 EXPERIENCING VICTORIAN TOYS  AQA 95747 VICTORIAN HOMES | | AQA 86870 MULTI-SENSORY INTRODUCTION TO 20TH CENTURY BRITAIN | | 85989 THE AFRICAN AMERICAN SLAVE TRADE | |

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| **Humanities Phase 4 Y10 Geography Only** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | |  | | --- | |  |  ***Weather and Climate***81497 THE WEATHER: TEMPERATURE (UNIT 1)110047 CLIMATE ZONES:(UNIT 1)ASDAN Identifying key types of weather, making a 3D model of weather, weather reporting. | | *China*92720 & 70605 INTRODUCTION TO CHINA (entry level)81718 INTRODUCTION TO CHINESE CULTURE (entry level)99547 & 105478 THE CHINESE NEW YEAR (entry level)110188 CHINESE NEW YEAR (level 2)  |  | | --- | | ASDAN : contrasting countries, comparing countries. | | | |  | | --- | | *Local Geography*112242 MY LOCALITY (entry level)108612 GEOGRAPHY AROUND ME (entry level)110046 LOCATING PLACES AND FEATURES ON MAPS (UNIT 1) : LOCAL AREA (entry level)87522 MAP READING (level 1) |   **ASDAN: Exploring local community, experiencing local community, following directions, basic navigation, local maps** | |
| **Pathway 1**  **Academic** | To explore the weather and climate of our local area.  To explore the characteristics of different habitats and compare these to the UK weather and climate. To gain knowledge and understanding of hurricanes – the formation, structure, impact and how to prepare for one. | | |  | | --- | | To gain knowledge and understanding of China, it’s key features, history and culture.  To develop understanding of Chinese history, tradition, and culture by exploring Chinese New Year in depth.  To experience Chinese culture in multi-sensory forms through food, music, craft and writing. |   To compare China to the UK. | | |  | | --- | | To gain knowledge of the local community, landmarks and transport through experience and research.  To develop navigation skills through map reading and field work. |   To show a deeper knowledge of how to read and use a map. | |
| **Pathway 2**  **Nurture**  Content differentiated accordingly. | To explore the weather and climate of our local area. To name the four seasons, know the weather in each season, and appropriate clothing.  To explore the characteristics of different habitats and compare these to the UK weather and climate. | |
| **Pathway 3**  **Sensory**  **Optional Units** | 105264 WEATHER OBSERVATION 105262 MULTI-SENSORY INTRODUCTION TO WEATHER AND CLIMATE | | 84947 MAPS AND FLAGS (UNIT 1): CHINA To identify China and China’s flag. | | |  | | --- | | 105902 THE LOCAL COMMUNITY80734 FINDING YOUR WAY AROUND THE IMMEDIATE LOCAL COMMUNITYTo experience the local community and locate key landmarks in a safe manner. | | |

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| **Humanities Phase 4 Y11 Geography Only** | | | | | | |
| **Phase / Subject** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Focus for**  **Learning** | **Independent country study** 110646 STUDY OF A SELF-CHOSEN COUNTRY (level 1)77509 STUDY OF A SELF-CHOSEN COUNTRY (Entry level)ASDAN: contrasting countries, comparing countries. | | **Earthquakes and Volcanoes** 70474 Earthquakes and Volcanoes (Entry Level)  73547 Geography: Earthquakes and Volcanoes | | **Water and Rivers**  74987 The Water Cycle (Entry Level) 11531 GEOGRAPHY: RIVERS91497 MULTI-SENSORY APPROACH TO WATER (pre-entry level) | |
| **Pathway 1**  **Academic** | To explore a country of their choice (not in the UK); finding out about where it is on the globe, how to travel there, it’s flag, capital city, key human or physical features, and some aspects of culture or history.  To compare this country to the UK.  To produce illustrations.  To present their findings to a small group. | | To identify the world's plate boundaries  Identify at least one location where earthquakes and volcanoes are likely  Explain why earthquakes and volcanoes are found at specific plate boundaries  Identify the main features of a volcano  Understand why people choose to live near volcanoes | | Show knowledge of the sequence of The Water Cycle   * Evaporation * Condensation * Rainfall * Continuous process   Experience through experiments the process of evaporation and condensation  Show knowledge of the features and landforms associated with rivers | |
| **Pathway 2**  **Nurture**  Content differentiated accordingly. |
| **Pathway 3**  **Sensory**  **Optional Units** | CE8396 INTRODUCTION TO WORLD GEOGRAPHY (pre-entry level)Identify some continents, countries, and capital cities. Produce a fact file. Taste foods and listen to sounds from different countries. | | Identify a volcano  Make a paper mache volcano and carry out an experiment to make it erupt  Simulate an earthquake | | 91497 MULTI-SENSORY APPROACH TO WATER Exploring water through different senses e.g. making an ice lolly | |