



Cultural Capital – Provision Map

Cultural Capital is “the essential knowledge that students need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement.” Bents Green aims to construct a curriculum that is ambitious and designed to give all learners the knowledge and cultural capital they need to succeed in life. The following map is not exhaustive as all students receive personalised support, however it provides an overview of the provision students’ will experience throughout their time at Bents Green. The impact of these activities is also included below.

	Universal	Targeted	Specialist
Personal Development	<p>RE Trips to local cultural and religious sites (educational visits)</p> <ul style="list-style-type: none"> Improved student tolerance Improved understanding of British values <p>Cultural day visits</p> <ul style="list-style-type: none"> Improved student understanding of risk and safety out of the home <p>ASDAN life skills challenges and School Residential (educational visit)</p> <ul style="list-style-type: none"> Improved student independence Improved skills including cooking, cleaning, self-care, etc. <p>Life skill development through ASDAN lessons and accreditation.</p> <ul style="list-style-type: none"> Improved personal organisation, independence, and greater understanding of own interests. <p>First Aid training</p> <ul style="list-style-type: none"> Improved student understanding of risk and safety in/out of the home <p>Online safety education</p> <ul style="list-style-type: none"> Improved student understanding of online safety and appropriate usage of technology in/out of school <p>School clubs</p> <ul style="list-style-type: none"> Improved skills and gifted and talented support 	<p>Independent Travel Training</p> <ul style="list-style-type: none"> Improves self-confidence & independence Prepares student for future life Improves student attendance at school and extra-curricular clubs <p>Grocery Shopping Visits (small group educational visits)</p> <ul style="list-style-type: none"> Improved student understanding of risk and safety in/out of the home <p>Targeted careers advice</p> <ul style="list-style-type: none"> Improve confidence and awareness of personal strengths <p>NCS – National citizenship service</p> <ul style="list-style-type: none"> Build confidence Awareness of the world around them and how to contribute positively. <p>Mentoring programmes</p> <ul style="list-style-type: none"> Build confidence, increase awareness of others from varying backgrounds <p>Fire service visits to school/visits to fire stations/Crucial Crew</p> <ul style="list-style-type: none"> Improved student understating of fire safety, health and safety and basic first aid 	<p>Image in Action</p> <ul style="list-style-type: none"> Improves student understanding and awareness of SRE topics, including consent, relationships, and personal safety Specific students selected for direct involvement 1:1 or in small groups <p>One to one Careers guidance</p> <ul style="list-style-type: none"> Increased awareness of the world of work in local/national settings.



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	<p>Fundraising days/events</p> <ul style="list-style-type: none"> • Opportunities to make a positive contribution • Improved relationships between students, families and communities 		
Arts Enrichment	<p>Art Gallery Trips (educational visit)</p> <ul style="list-style-type: none"> • Improved knowledge and understanding of different forms of art <p>Bents Green Art Gallery Board</p> <ul style="list-style-type: none"> • Improved knowledge of artists and works • Improved self-esteem , mental health and wellbeing through engagement with Art <p>Museum trips (educational visit)</p> <ul style="list-style-type: none"> • Improved understanding of the natural and physical world <p>World Book Day (theme day)</p> <ul style="list-style-type: none"> • Improved love for reading • Improved knowledge & understanding of different books, genres and authors <p>Yearly School Talent Show & Christmas Concert (in-school events)</p> <ul style="list-style-type: none"> • Improved self-esteem, turn-taking, mental health and wellbeing of students taking part in activities <p>Drama workshops and theatre trips</p> <ul style="list-style-type: none"> • Improved drama skills and creativity <p>Engagement with various charities/organisations related to the arts</p> <ul style="list-style-type: none"> • Provide specialist support around an area of specialism <p>Live musicians</p> <ul style="list-style-type: none"> • Improved musical and listening skills, creativity 	<p>Targeted music sessions with named students</p> <ul style="list-style-type: none"> • Improved musical skills and creativity • Improved self-esteem, mental health and wellbeing of students taking part in activities 	<p>Art therapy</p> <ul style="list-style-type: none"> • Improve communication skills • Encourage reflection and builds confidence and relationships.



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	<ul style="list-style-type: none">• Improved self-esteem, mental health and wellbeing of students taking part in activities• Improved tolerance of planned changes to weekly timetable		
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Sports Enrichment	<p>Lunchtime clubs</p> <ul style="list-style-type: none"> Improved student health and student interactions at lunchtime <p>Play leaders</p> <ul style="list-style-type: none"> Improved student confidence and relationships <p>Mile Run (yearly event)</p> <ul style="list-style-type: none"> Improves student fitness and creates positive relationships with others <p>Sports Day (yearly event in school)</p> <ul style="list-style-type: none"> Improves student fitness and creates positive relationships with others <p>ASDAN life skills challenges</p> <ul style="list-style-type: none"> Improves student fitness by encouraging active lifestyles and further develops connections with the local communities for leisure activities 	<p>Interschool sports competitions against local schools (Football, Athletics)</p> <ul style="list-style-type: none"> Improved student enthusiasm for sport and motor skills Students selected to represent school leading to improved confidence <p>Athletics Tournament</p> <ul style="list-style-type: none"> Improved student enthusiasm for sport and motor skills <p>Students extended movement breaks</p> <ul style="list-style-type: none"> Improved student regulation through sports activities that provide breaks from learning – supported by a 1:1 TA <p>Participation in sports in the community (bowls for example).</p> <ul style="list-style-type: none"> Understand the local community and participate in it. <p>Post 16 enhancement curriculum</p>	<p>Rebound Therapy</p> <ul style="list-style-type: none"> Enables students with complex needs to address their sensory needs
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<p>Preparation for Work / Independent Living</p>	<p>World of Work day (theme day) and National Careers Week</p> <ul style="list-style-type: none"> Improved awareness of different careers and pathways <p>Whole school careers programme/ ASDAN life skills / PSD qualifications</p> <ul style="list-style-type: none"> Improved employability skills including interview technique, CV writing, first impressions etc. <p>Visits from outside speakers on jobs/careers/work topics</p> <ul style="list-style-type: none"> Improved awareness of different careers and pathways Improved employability skills <p>Enterprise projects</p> <ul style="list-style-type: none"> Develop team building skills Awareness of the local labour market <p>Careers assembly</p> <ul style="list-style-type: none"> Improved awareness of different careers and pathways <p>Vocational profiles</p> <ul style="list-style-type: none"> Study of the Local and national employment trends Improved awareness of different careers and pathways 	<p>College Visits (Y11 & Parents)</p> <ul style="list-style-type: none"> Improved student awareness of post-16 options Improved student retention on post-16 courses <p>University Links (Y9 and Post 16 educational visits)/University campus visits</p> <ul style="list-style-type: none"> Improved student awareness of university options and raised aspirations <p>Year 10 & post 16 Work Experience Programme</p> <ul style="list-style-type: none"> Improved student independence Improved awareness of the work place and understanding of professional expectations <p>College Transition Events and Meetings (Y11)</p> <ul style="list-style-type: none"> Improved transition to new post-16 provision <p>Year specific Enterprise Projects</p> <ul style="list-style-type: none"> Improves student independence and confidence using money management skills <p>Social Mobility in Education for Years 7-13</p> <p>small group guidance work</p> <ul style="list-style-type: none"> Provides individualised guidance Raises aspirations <p>Group Mock interviews from outside business/ CV writing workshops</p> <ul style="list-style-type: none"> Provides individualised guidance 	<p>Bought in careers advice and guidance</p> <ul style="list-style-type: none"> Provides impartial and up to date careers advice allowing students to make more informed decisions about their future <p>Parents evenings and ARs</p> <ul style="list-style-type: none"> Provides individualised guidance
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Medical/ SEND	<p>Sensory Circuits</p> <ul style="list-style-type: none"> • Improved sensory regulation – energising, organising and calming <p>Whole School Focus on Healthy Eating</p> <ul style="list-style-type: none"> • Improved awareness of healthy choices and own responsibilities to health <p>Magic Breakfast</p> <ul style="list-style-type: none"> • Improved awareness of healthy choices and own responsibilities to health <p>Curriculum promotion</p> <ul style="list-style-type: none"> • Awareness of individual health checks. <p>ASDAN life skills challenges</p> <ul style="list-style-type: none"> • Understanding of health and health care facilities in the community. • Improved awareness and understanding of healthy eating and healthy lifestyles <p>Booster Injections</p> <ul style="list-style-type: none"> • Ensures all students have access to immunisation <p>Makaton</p> <ul style="list-style-type: none"> • Improved communication and language skills • Improved development of vocabulary • Encourages interaction and social engagement 	<p>NHS visits (vaccinations/health checks)</p> <ul style="list-style-type: none"> • Improves student health and ensure that problems are identified • Toothbrushing sessions improve student oral health and hygiene <p>SaLT Target Setting with tutors</p> <ul style="list-style-type: none"> • Improves staff understanding of student needs • Provides students with targets based on their needs • Ensures students joining Bents Green have immediate access to resources and programmes working well at a previous school transition with the student 	<p>Therapeutic tools</p> <ul style="list-style-type: none"> • Ensures specialist provision and tools are available for those students where the increased benefit has been identified. <p>Specialist provision i.e., Splints, strength development exercises</p> <ul style="list-style-type: none"> • Ensures specialist provision and tools are available for those students where the increased benefit has been identified. <p>In-class SaLT support</p> <ul style="list-style-type: none"> • Allows for accurate assessment of student SaLT needs • Ensures SaLT programmes are set appropriately and delivery is modelled to staff <p>Out of class SaLT group work</p> <ul style="list-style-type: none"> • Allows for accurate assessment of student SaLT needs • Ensures SaLT programmes are delivered in a supportive environment through methods that encourage students to communicate effectively <p>Referrals to SHINE</p> <ul style="list-style-type: none"> • Improved whole family awareness of healthy choices and own responsibilities to health
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Mental Health	<p>Meditation/Mindfulness through lessons</p> <ul style="list-style-type: none"> Improved student mental health and emotional resilience <p>Mental Health theme day</p> <ul style="list-style-type: none"> Improved student mental health and emotional resilience <p>Wellbeing day and Golden Hour</p> <ul style="list-style-type: none"> Improved staff mental health <p>Trauma Informed School Status</p> <ul style="list-style-type: none"> PACE Approach (Playfulness, Acceptance, Empathy) <p>Curriculum offers</p> <ul style="list-style-type: none"> Understanding of mental health and self-awareness promoted throughout the curriculum. <p>ASDAN life skills challenges</p> <ul style="list-style-type: none"> Improved student mental health and wellbeing, mindfulness, wellbeing & resilience <p>Weekly assemblies – celebration</p> <ul style="list-style-type: none"> Improved student self-esteem and self-worth Improved student peer relationships 	<p>Interventions – TT10, Lego Therapy, Circle of Friends, Mighty Minds</p> <ul style="list-style-type: none"> Improved empathy and emotional intelligence Improved student mental health Develops communication partners for individual students 	<p>Interventions - ELSA, Sand therapy, Mighty Minds, TT10, Behaviour box, Art therapy</p> <ul style="list-style-type: none"> Improved student mental health Provides opportunities for students to express their feelings in a structured and supportive medium Specific focus for students with areas of vulnerability Provides opportunities for students to express their feelings in a structured and supportive medium <p>Student Council</p> <ul style="list-style-type: none"> Provides opportunity for the student voice to be heard and listened to Improved self-esteem
Academic Interventions	<p>Class group’s ability sets and pathway model</p> <ul style="list-style-type: none"> Enables students to learn at a pace more suitable to their level of need and understanding <p>Academic software</p> <ul style="list-style-type: none"> Improved literacy and numeracy through access to online games, challenges, and resources Increased enjoyment for English and Maths <p>Integrated PSD/PFA/RSE/Careers curriculum</p> <ul style="list-style-type: none"> Allow students to learn through a variety of life experiences. <p>Reading for Pleasure</p>	<p>Reading for Inference</p> <ul style="list-style-type: none"> Improved literacy skills with support for key areas of need <p>Numicon</p> <ul style="list-style-type: none"> Improved numeracy skills with support for key areas of need <p>Forest Schools</p> <ul style="list-style-type: none"> Improved student health, confidence, and engagement Development of learner's individual interests. Planning for Nature Connection sessions and FS incorporate aspects of Global Learning, maximising 	<p>SPLD specialist interventions e.g., Lexia</p> <ul style="list-style-type: none"> Identify and diagnose specific learning difficulties, e.g., dyslexia and provide training for staff Produce personalised learning plans for students <p>Use of assisted technology</p> <ul style="list-style-type: none"> Facilitate communication in all aspects of life



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	<ul style="list-style-type: none"> • Learning of different cultures and experiences through fiction and non-fiction 	<p>opportunities to learn about the interconnectedness of the wider world.</p> <p>IPAD interventions</p> <ul style="list-style-type: none"> • Improves targeted student’s skills in IT and increases ability to access learning through creative use of technology <p>Technology carousel (y10/11) / STEM (post 16)</p> <p>Post 16 enhancement curriculum</p> <ul style="list-style-type: none"> • Exposure to extra-curricular interests and activities. 	
Parental Engagement	<p>Yearly information pack for parents/carers</p> <ul style="list-style-type: none"> • Improved parent/carer awareness of student curriculum, timetable, staffing for the academic year <p>Daily home-school report</p> <ul style="list-style-type: none"> • Enables simple communication between home and school • Telephone communication and immediate return of calls • Ensures parents have immediate responses to calls and enables the correct support to be in place <p>Yearly Annual Reviews</p> <ul style="list-style-type: none"> • Celebrates student achievement and ensures the correct provision is in place. • Provides a formal review point for each student’s personalised outcomes <p>Parent’s Evenings</p> <ul style="list-style-type: none"> • Enables student progress to be shared and celebrated with parents/carers <p>Yearly School Reports</p> <ul style="list-style-type: none"> • Enables student progress to be shared and celebrated with parents/carers <p>Transition Events</p>	<p>Post 16 Evening (Y11 parent workshop)</p> <ul style="list-style-type: none"> • Improves Year 11 parent’s understanding of student’s next steps • Increased ability to support their children with next steps <p>Targeted Parent Workshops</p> <ul style="list-style-type: none"> • Improves targeted parent’s skills in specific areas • Increased ability to support their children with development of specific skills • Improved parent understanding of strategies used within school to ensure consistent support at home/school <p>Signposting services</p> <ul style="list-style-type: none"> • Increases student opportunities to access services and activities that benefit them and are necessary to support their well-being <p>Accredited course - Information Evening</p> <ul style="list-style-type: none"> • Improved parent understanding of learning strategies used within school to ensure support is consistent. • Allow parents to understand how the accreditation gained can be used for their child to progress. 	<p>Engagement with wider services and support agency partnerships, e.g. Early Help</p> <ul style="list-style-type: none"> • Ensures students have all necessary services coordinated to achieve the best outcomes and support <p>1:1 support from Staff</p> <ul style="list-style-type: none"> • Ensures students have all necessary support to achieve the best outcomes • Families to receive the advice, guidance, provision that is necessary to ensure a student achieves well



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	<ul style="list-style-type: none">• Enables new Year 7 students to feel settled and integrate quickly• Improved student awareness of their new post-16 environment <p>Website</p> <ul style="list-style-type: none">• Resources to support parents <p>Parent workshops</p> <ul style="list-style-type: none">• Develops parental understanding and awareness of how to support their child <p>Twitter</p> <ul style="list-style-type: none">• Showcasing good news/work• Sharing information/signposting services		
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