** Curriculum Overview Music**

 The aims of the music curriculum at Bents Green School are:

* To inspire and challenge pupils as music-makers.
* To encourage imaginative and creative thinking when performing or composing.
* To nurture self-confidence and self-esteem.
* To encourage group activity, listening to others and co-operative behaviour.
* To encourage intelligent and aware listening skills.
* To help develop performance skills to the best of pupils’ abilities.
* To enable pupils to participate both as individuals and within group contexts.
* To improve their attention to sound.
* To encourage improvisatory skills.
* To increase awareness and the understanding of basic musical language and key words e.g. high/low, loud/soft, pitch, pulse etc.
* To make lessons enjoyable and fun.
* To tap into the therapeutic nature of music.
* Provide a happy, caring and challenging learning environment.
* To provide interactive performance opportunities for pupils, both in and out of school.

Music is practised socially, pupils are encouraged to work as a group through improvisation/playing, listening and responding.

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| Y7 | Feel the pulse (1) | Taking off – exploring pitch | Duration with Pachelbel – long and short | Play it again – rhythmic patterns (1) | Sounds interesting – exploring timbre | In the mode – exploring melody and pitch |
| Y8 | Rap | Film – soundbites and scores | Musical cyclic patterns (1) – Blues | Dragon scales – pentatonic | Samba (1) | Samba (2) |

For reference if Year 9 Music re-introduced

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| Y9 | Musical cyclic patterns (2) –Gamelan | Caribbean cool – reggae | Musicals | Pop song writing skills | Minimalism | Samba (3) |