

## **Remote education provision: information for parent / carers**

This information is intended to provide clarity and transparency to students and parent /carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to students at home**

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of students being sent home?**

Students will be provided with a home learning pack, created by their teacher to ensure they have access to resources and lessons that will be taught during their period of isolation.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects that require access to specialist rooms such as PE, Food Technology, Science and Music – resources will be tailored to make it accessible for all from home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Pathway 1 Groups	A minimum of 3 hours of work set daily via Class sites, with additional LIVE lessons delivered via Microsoft TEAMS.
Pathway 2 Groups	A minimum of 3 hours of work set daily via Class sites, with additional LIVE lessons delivered via Microsoft TEAMS.
Pathway 3 Groups	A minimum of 3 hours of work set daily via Class sites, with additional LIVE lessons delivered via Microsoft TEAMS.
Westfield Hub Students	5 hours of LIVE lessons are provided following student's usual timetable.

## Accessing remote education

### How will my child access any online remote education you are providing?

<https://www.bentsgreenschool.co.uk/>

[https://bentsgreenschool.sharepoint.com/students/SitePages/Class\\_Sites2.aspx](https://bentsgreenschool.sharepoint.com/students/SitePages/Class_Sites2.aspx)

Students can access LIVE lessons and activities via Microsoft TEAMS. They can access this through their school email account.

There is a presentation available for parent /carers and students to know how to access resources **here** [How to join Bents Green Teams meetings.docx](#)

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- We understand not every child will be able to access the remote learning curriculum via ICT.
- In some circumstances we can provide temporary access to a school laptop, but this is a limited resource. Parent /carers should contact the Deputy Headteacher Claire Bailey for further information;  
[cbailey@bentsgreen.sheffield.sch.uk](mailto:cbailey@bentsgreen.sheffield.sch.uk)
- Some students will have home learning activity books provided for them, with access to a range of learning materials to be completed at home. Students who need more practical resources will have these delivered directly. This can include sensory toys, stationary, reading books and educational games.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach students remotely:

- Work will be set daily via the Class Sites which can be accessed via the schools website <https://www.bentsgreenschool.co.uk/>. There will be a range of activities and resources for students to select from.
- Teachers will provide a timetable of lessons and activities for the week ahead.
- Every Monday at 10am there will be a LIVE assembly via Microsoft TEAMS.
- Each week students will be able to access whole school LIVE lessons every day at 10am via TEAMS. This includes; Creative Arts, Science, Geography and History.
- Students will have access to LIVE PE lessons every Wednesday and Thursday at 11am.
- Teachers delivering GCSE Science and Maths will continue to do so LIVE via Microsoft TEAMS.
- There will be some pre-recorded PowerPoint lessons provided by teachers available via the class sites.
- Parent /carers s can access recorded teaching Oak National Academy lessons and BBC Bite size – all links can be found on the Class Sites via the website. Other websites links supporting the teaching of specific subjects or areas, including video clips or sequences can be found on the Class Sites also.
- Home Learning books produced by teachers which includes a range of activities for students to complete.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parent /carers s and carers should provide at home?**

- We expect all students to engage in activities every day. Students who are not in school should access the 'Class Sites' to access resources.
- We will be contacting families every week to ask for feedback on the level of participation and engagement of every child and this will be formally recorded in school.
- Parent / carers are encouraged to speak to staff at any time if they have difficulties accessing resources provided or need support engaging their child in learning at home.
- Parent / carers must inform school if their child is refusing to complete any activities.
- Parent /carers can also inform staff when students have enjoyed or engaged in activities and which tasks and approaches is most helpful.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- We will be checking on student's engagement at least once a week by speaking to families via telephone. Staff will record this feedback via the Communication Tracker and this will alert the senior leadership of any concerns.
- If work has been set via Assignments on Teams, tutors will monitor how many are returned
- Student can also email work directly to their teachers.
- If engagement continues to be a concern the school will work with families and students and agree on the most appropriate course of action depending on the individual needs of students.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students are encouraged to upload any completed work onto their 'Class Sites'.
- Students can send work via Microsoft TEAMS or email.
- Completed Home Learning books can be handed back to staff for feedback.
- Teachers will give feedback during live lessons and through their weekly contact.

## **Additional support for students with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some students, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parent /carers to support those students in the following ways:

- Bents Green School is a school for young people with Autism and Communication needs. We need to have a personalised approach to 'Learning from Home' based upon the individual needs of young people.
- Teachers know their students well and can tailor lessons and resources to match their different needs and abilities.
- Teachers will work with parent /carers to find the appropriate balance of activities and demand for each student.
- Teaching Assistants may continue to deliver support remotely, via the telephone or Microsoft TEAMS. This could include regular 'check ins', reading stories or listening to young people read, delivering academic support and continuing with interventions such as TT10 (Time to Talk) or Mighty Minds.
- Students with complex learning needs will have access to multi-sensory resources that support their engagement and communication.

## **Remote education for self-isolating students**

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Students will receive work via a 'Home Learning' pack that will be created by the teacher and sent home. Students will continue to follow the curriculum as planned if appropriate to do so.

Students are encouraged to return all completed work on their return to school.