



Pupil Premium 2020-2021 Report Bents Green School

1.0 Statement

At Bents Green, our underlying principle is that school should enable all young people to make progress and reach their potential. We know that good teaching, will improve the attainment of our most vulnerable students, and as a school, we invest heavily in this. Our CPD (continuous professional development) program provides on-going training opportunities for all staff to enable them to create high quality and supportive learning environments for all groups of students.

1.1 Using the Student Premium

The Student Premium is an additional funding source allocated to schools specifically to support disadvantaged students. Schools have the freedom to spend this allocation in a way they think will best support raising the achievement of students who have been in receipt of free school meals (FSM) within the last six years. Additionally, Student Premium Plus (PP+) is for students who are or have previously been looked after children (LACs). The school receives this as additional 'ring-fenced' funding for these students. To be eligible for this PP+ funding. These students need to have been looked after continuously by the local authority for more than six months. The guidelines now state that Looked-after children and children adopted from care, on a special guardianship or child arrangements order are now eligible for PP+ funding (Post LAC)

Bents Green is proud of our diverse and inclusive culture, reflecting the school's local community. Our strategy for use of student funding responds to a wide range of risk factors and recognises the importance of quality teaching and learning alongside outstanding pastoral support to raise achievement and engagement in learning. With this in mind, we adopt a multi-strand approach to secure positive outcomes for all our students including those deemed disadvantaged.

The foci around which we deploy Student Premium funding are:

1. Raising progress and achievement
2. Improving attendance and punctuality
3. Providing additional support and intervention for our most vulnerable students
4. Strengthening parental engagement
5. Raising aspirations – including quality careers education
6. Building social capital and enhancing social mobility

2.0 Income

The total amount of Student Premium funding received by Bents Green for 2020/21 is £94080

Description	Income per Student	No. Eligible Students	Total income
Students in Year Groups 7 to 11 recorded as Ever 6 FSM	955	81	77355
Children Looked After (LAC)	2345	7	16415
Service Child	310	1	310
Combined			94080

Scrutiny of whether schools are using their Student Premium funding effectively is an integral part of the new Ofsted Common Inspection Framework (CIF). Ofsted will examine the performance of students in receipt of student premium funding to ensure that any performance gaps are closing.

2.1 Use of the Student Premium

In 2020/21, 81 students were eligible for Student Premium funding.

Year Group	Number Access to Student Premium	Total Cohort	% of total
7	36	61	71%
8	16	44	36%
9	19	42	45%
10	23	44	52%
11	18	29	62%
12	8	20	42%
13	0	6	0%
14	0	8	0%

2.2 Bents Green Cost Analysis

Strand 1 - Raise Achievement and Attainment

Makaton Communication Licenses	£666.24
White Rose Maths support packages	£249
Communication in Print License	£200

Strand 2 - Improve Attendance

Magic Breakfast	£1084
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Strand 3 - Provide Additional Support / Intervention for Vulnerable Students

Behaviour Guidance Mentor (60%)	£18245.76
Remote Learning Teacher (50%)	£25000
Targeted Intervention (External Placements)	£20000
LAC Students 1:1 Support	£21765

Strand 4 - Strengthen Parental Engagement

Informative Video	£250
Prospectus	£1000
Website license	£500

Strand 5 - Raise Aspirations – Quality Careers Education and Work Related Activity

Educational Enrichment Trips	£5000 (Covid 19 permitting)
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Strand 6 -Building Social Capital

Sports, Activities	£120
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Total Received	£94080
Total Expected Spend	£94080
Difference of	£0

3.0 The impact of Student Premium funding on year 11 students for July 2019

Assessment information from Sep 2019-February 2020

	ENGLISH		MATHS	
	July	November	July	November
All Pupils	99% of Step 3	27% of Step 4	25% of Step 4	41% of Step 4
PP	85% of Step 3	19% of Step 4	8% of Step 4	40% of Step 4

3.1: 2019 Exam Results

GCSE Maths	GCSE History	GCSE Photography	Functional Skills Maths	Functional Skills English	GCSE Biology	Single Science ELC	GCSE Science Combined	PSHE	ASDAN Challenge Units	AQA Unit Awards	Other	
5	8	8					05-May				TECH Catering L2D*	
2		4					02-Jan				TECH Catering L2P	OCRN 1Media L1P
4							03-Feb					OCRN 1Media L1D
3												OCRN 1Media L1M
1	2	5										OCRN Sport L2P
2				Entry 2		3		ELC Entry 3	15	3		
			Entry 1	Entry 2		3		ELC Entry 3	11	3		
			Entry 1	Entry 2		2		ELC Entry 3	16	2		
			Entry 1	Unable to access				ELC Entry 1	6			
			Entry 1	Unable to access				ELC Entry 1	6			
									4			
3				Entry 2	3	3		ELC Entry 3	1	1		
			Entry 2	Entry 2				ELC Entry 3	14	12 inc 10 thro AP	2 ASDAN units	
			Unable to access	Unable to access				ELC Entry1	6			
			Entry 2	Entry 2		2		ELC Entry 3	7	2		
			Entry 1	Unable to access				ELC Entry 1	9			
			Entry 1	Entry 1				ELC Entry 1	7			
			Entry 1	Entry 1				ELC Entry 1	8			
			Entry 2	Entry 2		3		ELC Entry 3	8	1		
3				Entry 2		2		EL Award at E3	6			
			Entry 1	Entry 1		2		ELC Entry 3	17	2		
			Entry 1	Entry 1		2		EL Award at E3	7			
1				Entry 2		3		ELC Entry 3	10	3		
			Entry 2	Entry 2				ELC Entry 1	5			
			Entry 1	Entry 1				EL Award at E3	10	2		
			Entry 2	Entry 2				ELC Entry 1	13			
			Entry 1	Entry 1				ELC Entry 1	10			
2				Entry 1								
2				Entry 2		3		ELC Entry 3	5	2		
			Entry 1	Unable to access				ELC Entry 1	9			
			Entry 1	Entry 1				EL Award at E1	6			
			Entry 1	Entry 1				ELC Entry 1	17			
			Entry 1	Unable to access				ELC Entry 1	8			
2				Entry 2				EL Award at E1	3			
			Entry 1	Entry 1		2		EL Award at E3	9			
			Entry 1	Entry 1				ELC Entry 1	8			

3.2 How the Student Premium has been used at Bents Green School?

The DfE has stated the following:

“Schools, Head teachers and teachers will decide how to use the Student Premium allocation, as they are best placed to assess what additional provision should be made for individual students”.

At Bents Green, we have a sophisticated system to track and assess student progress and this allows us to ensure that any interventions will be tailored to the individual needs of a student. These systems of tracking are applied to all students including those in receipt of the Student Premium so that we can identify areas of underperformance and target intervention appropriately.

Where it is evident that despite our focus on high quality classroom teaching, those students still require further interventions, this is carefully managed using strategies that have been proven to have the greatest impact. Teachers and our Intervention team closely monitor the impact of interventions so that any progress gaps can be addressed.

Senior leaders conduct academic monitoring processes for all year groups following each assessment point. Students who have been highlighted as underachieving in a significant number of subjects are given extra support to ensure they have every possible chance of success through a range of interventions including individual mentoring.

3.3 Overview of Projects/Strategies undertaken using Student Premium Funding

1. Literacy and Numeracy interventions undertaken by our Teaching Assistant
2. Provision of ICT equipment to support students to complete work both at school and at home as and when required.
3. We provide financial support for student premium students to attend educational trips which will raise their aspirations and attainment.
4. Alternative Education and Alternative Curriculum packages provide a bespoke programme of teaching tailored to the needs of individual students.
5. Purchasing additional resources for students (e.g. workbooks, revision guides, software packages)
6. Purchasing essential curriculum equipment for students (e.g. School Uniform, PE Kit, stationery).
6. Additional support for students from Classroom Teaching Assistants (TAs) above the normal expectation (e.g. literacy intervention, homework clubs).