



**Pupil Premium 2021-2022 Report**  
**Bents Green School**

## Pupil Premium Allocation 2021-2022

### SUMMARY INFORMATION

Type of special educational needs and disability	Speech, Language and Communication	Date of most recent pupil premium review:	
		Date of next review:	July 2022
Total number of pupils:	285	Total pupil premium budget:	£117995
Number of pupils eligible for pupil premium:	106	Amount of pupil premium received per child:	£955 Sec PP £310 Service Children £2345 Adopted from Care

### BARRIERS TO FUTURE ATTAINMENT AND PROGRESSION

#### Academic barriers:

A	<p><b>Student wellbeing</b></p> <p>Our students have experienced significant disruption due to the COVID 19 pandemic and this has affected their mental health, emotional resilience and school readiness. Student Wellbeing is a priority for Bents Green as students will not make academic progress until their wellbeing needs have been met. This barrier has to be overcome for maximum learning to take place.</p>
B	<p><b>Student's special educational needs (SEN)</b></p> <p>All of our students have speech, language and communication needs (SLCN) as identified in their EHCP. These must be supported to ensure progress in learning. For some students their SLCN have a significant impact on their ability and confidence to engage in the curriculum.</p>

### ADDITIONAL BARRIERS

#### External barriers

C	<p><b>Participation in outdoor activities</b></p> <p>Many of our students do not have the opportunity to experience outdoor and practical activities due to their vulnerability in the community. Outdoor activities help support the social, emotional, spiritual, physical and intellectual development of their learners whilst also encouraging a positive relationship with the outdoor, natural world.</p>
---	--

Desired outcomes	Approach	What's the evidence and rationale for this choice?	How will you make sure it's implemented well?	Staff lead	Cost
<p><b><u>Wellbeing</u></b>            Bents Green Staff across both sites trained in delivering high quality ELSA, Lego Therapy, Mighty Minds, Behaviour Box, TT10 and Trauma informed interventions.            Additional staffing to provide small group and 1:1 interventions to be delivered to support student wellbeing and engagement.</p>	<p>Students receiving targeted intervention demonstrate increased engagement in learning, a decrease in the number of significant incidents and improved emotional wellbeing.</p>	<p>As a Trauma Informed School, student wellbeing is at the heart of the curriculum at Bents Green. Ensuring that our staff have a plethora of skills, resources and approaches will ensure that our students have access to focussed, personalised interventions. According to the EEF Research interventions focussing on Social and Emotional Learning can increase attainment by +4 months progress.</p>	<p>Staff trained in interventions across all sites CPD sessions            External training sessions            Calendared sharing of practice.            Intervention trackers            Senior leaders to ensure that a strategic approach is applied.</p>	<p>All staff</p>	<p>ELSA course costs            £750 x 2              £500            Resources              Cover costs            £500              Additional staffing costs:            £26790 x 4</p>

<p><b><u>Speech Language and Communication</u></b></p> <p>Increased staff confidence in how to provide the best support for children with SLCN</p> <p>Teachers understand what is meant by a communication-friendly classroom and demonstrate this in their practice</p>	<ul style="list-style-type: none"> <li>• 4 x TAs across sites to complete either Speech and Language Support for Pupils with Severe Learning Difficulties (SLD) and/or Communication Support for Verbal Pupils with ASD ELKLAN accredited e-learning course/s at Level 3</li> <li>• 2 Teachers to access non-accredited ELKLAN e-learning sessions prior to going on to become Lead Communication Practitioners and completing their Level 4 training through STEP 2.</li> <li>• CPD for all staff with a language and communication focus with SLCN</li> </ul>	<p>Communication and language approaches emphasise the importance of spoken language and verbal interaction. They are based on the idea that children's language development benefits from approaches that explicitly support communication through talking, verbal expression, modelling language and reasoning.</p> <p>EEF studies report that studies of communication and language approaches consistently show positive benefits for young children's learning, including their spoken language skills, their expressive vocabulary and their early reading skills. On average, children who are involved in communication and language approaches make approximately six months' additional progress over the course of a year. All children appear to benefit from such approaches, but some studies show slightly larger effects for children from disadvantaged backgrounds.</p>	<p>Staff audit to monitor effectiveness of training</p> <p>Learning walks/lesson observations to monitor the impact</p> <p>All students have a communication target and can evidence their progress against their target.</p> <p>Parent and student questionnaires</p> <p>Communication Friendly Settings (CFSe) Award</p> <p>CPD schedule</p>		<p>Course Costs £3954.80</p> <p>Cover costs £1000</p>
--	---	---	--	--	---

<p><b><u>Outdoor Learning</u></b></p> <p>Students will demonstrate an increase in their self-belief, confidence, learning capacity, enthusiasm, communication and problem-solving skills and emotional well-being through being stimulated by the outdoors experience.</p> <p>Students develop healthier lifestyles</p> <p>Students learn how to undertake a range of practical activities and carry out small achievable tasks.</p> <p>Students develop an appreciation of the environment and life-long relationship with nature.</p>	<ul style="list-style-type: none"> <li>• Additional staff member at Gleadless trained as a Forest School provider (2 years)</li> <li>• Outdoor first aid qualification</li> </ul>	<p>Dr Janine Coates of the School of Sport, Exercise and Health Sciences and Dr Helena Pimlott-Wilson of the Department of Geography have conducted preliminary research in two primary schools in Nottinghamshire, one early years foundation class (4-5 years) and a Year 4 class (8-9 years).</p> <p>Their initial findings suggest that engaging in a Forest School can contribute to the development of collaborative learning skills, by encouraging children to work with others on challenging outdoor activities.</p>	<p>Forest School Curriculum Lesson observations Levels of Engagement Forest School qualification and accreditation</p>		<p>Forest Schools Course £975</p> <p>First Aid Course: £950</p> <p>Cover costs: £400</p>
Total budgeted cost:					£117995