

Bents Green's Values

Preparation for Adulthood

Wellbeing

Respect for Self & Others

Learning

British Values

Democracy and The Rule of Law

Individual Liberty

Mutual respect & Tolerance of those of different faiths

Democracy and The Rule of Law

Curriculum Intent

Develops the knowledge, skills and cultural capital learners require to enable them to be educated citizens and contribute meaningfully to society

Creates a sense of belonging and develops resilience providing the foundation for our learners to live happy, healthy and fulfilling lives

Celebrates the individuality and uniqueness of our learners and instils acceptance and understanding

Provides high quality, creative teaching and lifelong learning experiences that are personalised and promote curiosity and wonder

Curriculum Implementation

Enrichment activities promote critical thinking, listening, leadership, visualisation and concentration and enhance the educational learning being offered in the classroom

The curriculum provides the framework to for a positive and respectful school culture where diversity in accepted and students feel safe and valued

Students develop their communication, social skills, resilience, self-esteem and emotional wellbeing through the formal curriculum, enrichment and evidence based interventions

Reading, early language skills and language comprehension are prioritised to allow access to the full curriculum pathway offer

The curriculum is varied incorporating the social, moral, spiritual and cultural elements required to develop character and skills

The curriculum is creative, motivating and engaging providing the foundations a love of learning and individual achievement and success

Assessment is used to ensure knowledge is secure and to check understanding and inform teaching

The curriculum is ambitious, sequenced so that new knowledge and skills build on what has been taught before and students can work towards clearly defined end points

Bents Green's curriculum is divided into interchangeable Pathways based on the needs and development stages of our students

PY7-Y11 (Pathway 1,2 & 3)

- Students access a range of broad and balanced National Curriculum Subjects modified to their developmental stage and needs
- In Y7-Y8 students are predominantly form based with access to specialist teachers for some subjects
- In Year 9-11 students are taught by a range of subject specialists and work towards GCSE, Functional Skills, BTEC, Entry & Pre-entry Level qualifications and awards
- The curriculum offer is broad and balanced. It consists of: English, Mathematics, Science, ICT, PHSE / SRE, Humanities, Careers, Citizenship and Enterprise, Forest Schools, Preparation for Adulthood, Performance and Physical Education

Y7-Y14 (Pathway 4)

- The Pathway 4 curriculum is broad, balanced, relevant and meaningful with opportunities for students to learn and practice their skills in different contexts. Repetition is key to consolidation and development.
- Our curriculum is based on the EQUALS Semi-formal curriculum is divided into six key areas of learning, with the focus around communication and cognition. Curriculum Offer: My Community & Literacy, My Numeracy, My Creativity, My World & Me, My Physical Wellbeing and My Independence
- Students in Pathway 4 can move into the formal pathway where appropriate
- In Year 9-11 students work towards Entry Level Maths & English and ASDAN Independence Qualifications
- In Post 16 students work towards the ASDAN Personal Progress qualification Y7-Y11

Post 16 (Pathway 2 & 3)

- The Post 16 curriculum continues to provide a broad range of subjects
- The curriculum is sub-divided into three main areas: Core Subjects (English, Maths, ICT), Preparation for Adulthood and Enhancement
- Students are taught by a range of subject specialists and work towards Functional Skills, Entry & Pre-entry Level qualifications and awards building on previous achievements
- The 4 areas of the Preparation for Adulthood curriculum (employment, independent living, friends, relationships & community and good health) are embedded within a range of subject areas.
- The Enhancement curriculum exposes students to a broader range of learning opportunities and environments and provides opportunities to prepare students for their next stage of education, employment or training

Bents Green Curriculum Impact

Students are happy, safe confident and resilient and have developed spiritually, morally, socially and culturally so they can thrive in later life and be the best version of themselves.

Students make excellent individual progress and achieve relevant qualifications and accreditations that prepare them for the next stage of their employment, education or training and allows them to pursue their interests and aspirations

Students have knowledge and skills that prepare them for adulthood and allow them to be responsible, respectful, active citizens who contribute positively to society

Students are developing their understanding of fundamental human values, their understanding and appreciation of diversity and promote respect for all