

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or self-isolating students) to remain at home.

### **Individual student self-isolation – what will home learning look like?**

Students will be provided with work for each day via their class site on the MLE (this is accessible via the school website using your child's school email login). Work that is set each day will reflect as closely as possible what is being taught in school and should take students around 4 hours to complete (we understand this will vary greatly between our students). The expectation is that students who have tested positive should only engage in home learning if they are feeling well enough to do so.

### **Whole class isolation – What will home learning look like?**

Students will be provided with work each day via their class site on the MLE. Work that is set each day will be varied and cover the full breadth of our curriculum, however, adaptations will need to be made in some subjects. For example, practical subjects that require access to specialist rooms such as PE, Food Technology, Science and Music – resources will be tailored to make it accessible for all from home. Learning should be for around 4 hours each day.

Specialist teachers and form tutors will set up teams live lessons for students to access from home along with the work set on the MLE class pages.

Form tutor teams will remain in regular contact through phone class and/ or emails.

### **Additional support for students working at home.**

Any students who are working from home will still have access to Teaching Assistants who may deliver support remotely, via the telephone or Microsoft TEAMS. This could include regular 'check ins', reading stories or listening to young people read, delivering academic support and continuing with interventions such as TT10 (Time to Talk) or Mighty Minds.

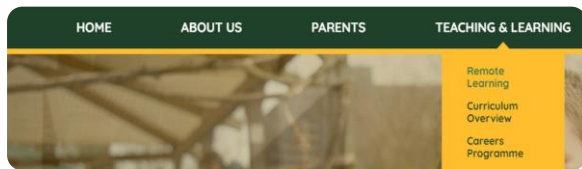
We recognise that some of our students may not be able to access remote education without adult support and we will work collaboratively with families and put in place reasonable adjustments to address this. Home learning packs/resources will be sent home if students are not able to access work electronically. In some circumstances we can provide temporary access to a school laptop, but this is a limited resource. Parents should contact their class teacher for further information.

### **Accessing remote education**

All resources will be saved by teachers on the class sites on the MLE. This can be accessed via the website – quick links – students MLE. <https://www.bentsgreenschool.co.uk/>

[https://bentsgreenschool.sharepoint.com/students/SitePages/Class\\_Sites2.aspx](https://bentsgreenschool.sharepoint.com/students/SitePages/Class_Sites2.aspx)

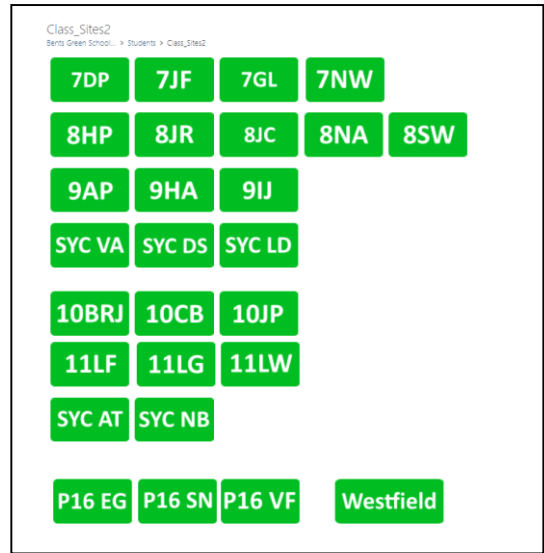
Students can access LIVE lessons via Microsoft TEAMS. They can access this through their school email account. If they do not know their details, please email your child's class teacher.



Click on Remote Learning under the tab Teaching and Learning. This will take you to the Remote Learning page. Click the link that says: Student - Home (classroom)



This will take you to your child's class site where you will be able to find all their home learning



## Engagement and feedback

- We expect all students to engage in activities every day. Students who are not in school should access the 'Class Sites' to access resources.
- We will be contacting families every week to ask for feedback on the level of participation and engagement of every child and this will be formally recorded in school.
- Parents and carers are encouraged to speak to staff at any time if they have difficulty accessing resources provided or need support engaging their child in learning at home.
- Parents/carers must inform school if their child is refusing to complete any activities.
- We will be checking on student's engagement at least once a week
- If engagement continues to be a concern the school will work with families and students and agree on the most appropriate course of action depending on the individual needs of students.

## How will we assess students work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Students are encouraged to upload any completed work onto their 'Class Sites'.
- Students can send work via Microsoft TEAMS or email.
- Completed Home Learning books can be handed back to staff for feedback.
- Teachers will give feedback during live lessons and through their weekly contact.